

Insights into English language teaching, learning and assessment

Our research and innovation with UK and overseas partners provide evidence of what works in English language teaching and learning and contribute to improving standards of English worldwide.

Our publications are available for free via our TeachingEnglish website – click on the image or title to download each publication.

Remote teaching and teacher education

Understanding the effectiveness of professional development opportunities for teachers delivered remotely

A literature review and case studies about the different remote channels currently being deployed on British Council teacher development programmes in the Middle East and North Africa region.



Remote teaching tips

Remote learning can take many forms, using many different types of technology. This collection provides new ideas for teachers to use in a wide variety of contexts.



English in education systems

Artificial Intelligence in English language teaching

This report reviews the current literature and draws on survey and interview data to present a range of opinions about the current and future use of artificial intelligence in language education.

English language and medium of instruction in basic education in low- and middle-income countries: A British Council perspective

This paper discusses the role of English in multilingual education and aims to be of practical help to policy makers and advisers, project managers and implementers, teacher educators and teachers.

English in higher education – English medium Part 1: Literature review and Part 2: A British Council perspective

These reports highlight practical examples of English medium policy and implementation and identify gaps in higher education research. The British Council perspective paper sets out our global position on the use of English medium in higher education globally, with recommendations and ideas for further discussion.



[Watch a short video on this research here](#)

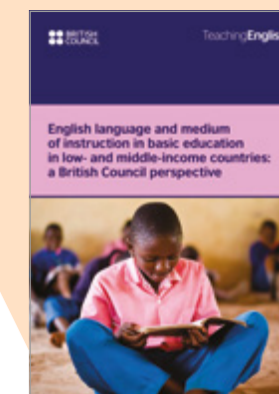
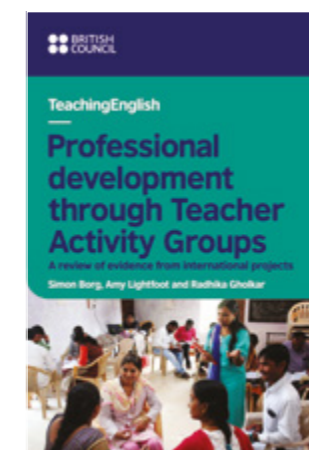
Professional development through Teacher Activity Groups: A review of evidence from international projects

Drawing on evidence from six British Council projects in different countries, this report analyses the implementation of the Teacher Activity Group model of continuing professional development.

[Watch a short video on this research here](#)

Using multilingual approaches: moving from theory to practice (2019)

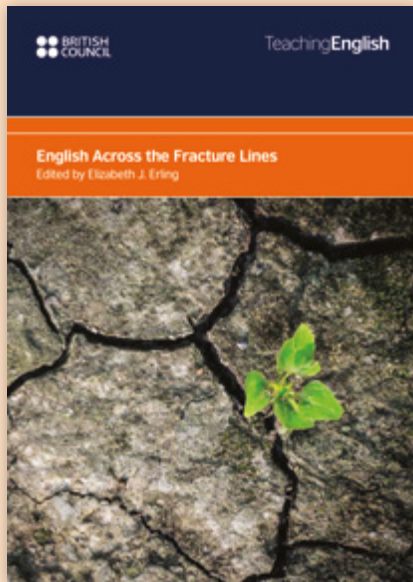
This book aims to introduce important evidence relating to language learning in multilingual contexts and developing the practice of using multilingual approaches in the classroom.



English and empowerment

Being a teacher with disabilities: Perspectives, practices and opportunities

Featuring interviews with teachers and a policy review, this report offers evidence-based insights and practical recommendations for supporting teachers with disabilities in schools.



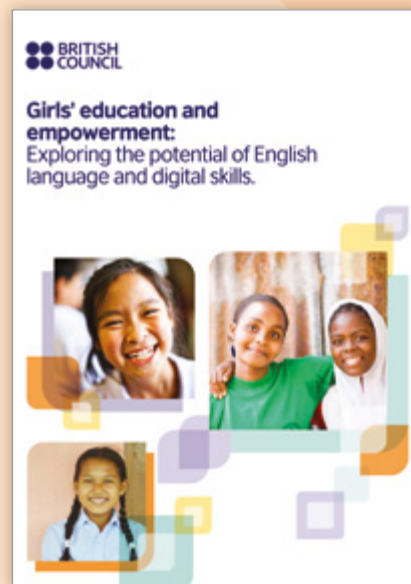
English across the fracture lines

This collection shows how the English language plays a vital role in travel and migration and how it is used to build relationships and promote stability and peace.

[Watch a short video on this research here](#) 

Girls' education and empowerment: Exploring the potential of English language and digital skills

This report summarises scoping studies conducted in 11 countries in 2021 to inform programmes designed for adolescent girls in communities that are remote and/or socio-economically marginalised.



Language for Resilience: Cross-disciplinary perspectives on the role of language in enhancing the resilience of refugees and host communities

This report explores five key principles for planning language education responses for displaced people and the host communities who welcome them.

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