

Resources:

- Powerpoint
- Sound (for songs/Youtube clip)
- A,B,C cards printed out (one set per pair, cut up so they can hold up separate letters as answers)
- Starter worksheet – 1 per pair?
- Fact file printed out (one per pair), 4 slides per page
- Worksheet – one each for ease?
- Sneaky peek slide to put face down on tables in case needed
- Prizes for the quiz / slide 2 German vocab (Haribo?)

Lesson Plan:

1. Whole class discussion (slides 2-10). Ideas for questions, facts and discussion points have been added on the notes part under each slide.
2. Pairwork thinking starter (slide 11) – guess what the objects or foods are using the pictures to help. Answers should be written on the sheet.
3. Discussion of answers using slides 12-18 – Haribo for those who win?
4. Where is German spoken? Think, pair, share (slides 19-22)
5. Slides 24/25 quiz – students guess where the photo was taken (Germany, Switzerland or Austria). This could be done through the use of mini whiteboards. The answers appear and are accompanied by a ‘fun fact’. Students should make notes (e.g. on the back of the starter sheet) of some of the facts, as they form the basis of the quiz later on.
6. Checkpoint 1 (slide 25) – pair discussion or could be done as a whole group

7. Fact file work in pairs – you could give them a time limit/ play the music as they work. The worksheet and sneaky peek sheet are in the printouts section of your lesson pack. There is a challenge set for pairs who finish first. You could put the sneaky peek vocabulary sheet face down on tables to be checked in case they need it?

8. Checkpoint 2 (slide 27) - Time for pairs to test each other and learn the facts ready for the quiz, as they will not be allowed notes! Pairs could decide who is learning what so they do not both have to learn everything.

9. Quiz (slide 28 – 38) – The rules are on slide 28. Students hold up the card which shows the correct answer. Alternatively, this could be done using mini whiteboards. They must turn over fact file etc so they cannot see it!

10. Checkpoint 3 (slide 39) – discussion in pairs or as group if time? Students could all be asked to write the answer on a mini whiteboard or an exit ticket.