



INTERMEDIATE APPLICATION FORM

Step 1 – Your details

ABOUT YOUR SCHOOL:

School name*:

Athlone Academy

Type of school*:

- Nursery (ages 0-5)
 Primary (ages 5-11)
 Secondary (ages 11-18)
 Vocational/Technical College (age 16+)

Head Teacher name*:

Mr R. A. Dickinson

Website:

<http://www.anyschool.sch.uk>

Address*:

20 Athlone Road

Town/ City*:

London

Country*:

Greater London

Postcode*:

SW2 2DR

Number of pupils at your school*:

600

What is your motivation for applying for the International School Award*

Content limited to 1500 characters.

Athlone Academy opened in 2012. It is now a "good school with outstanding leadership" (OFSTED 2014) and will have nearly 500 pupils on role in September 2015. Our application for the International School award will celebrate the rich and diverse curriculum we have developed already and will support the school vision of creating 'an 5-18 school producing intelligent, employable global citizens that demonstrate social competence, a desire for learning and respect for each other and the world around us' by providing a focus and a motivation to further develop an international dimension to our pupils' learning experiences.

International Activity Summary *

Please summarise the international activity that takes place in your school. Refer to students' and staff understanding; any international policies; and international projects or school partnerships you are involved in.

Content limited to 1500 characters.

Our international work has gone from strength to strength. In 2012, senior leadership and governors wanted to further embed internationalism in our curriculum; we did this by using the International Primary Curriculum (IPC) and followed with applying for the Foundation level of the International School Award in 2013.

We have a strong link with a school in France, undertaking regular reciprocal visits, which have had invaluable impact on the learning and engagement of children from all schools involved. We also accommodated a Spanish teaching assistant which brought new and fresh approaches to our Spanish language teaching.

Our children leave us with open minds, respect, understanding, the ability to apply knowledge and a desire to learn more about the international community in which we live. There have been student led campaigns on such issues as the modern slave trade, fair trade, refugees, and gender issues.

Step 2 – Partner Schools

Partner school name*:

Lycée Belmont

Type of school*:

- Nursery (ages 0-5)
 Primary (ages 5-11)
 Secondary (ages 11-18)
 Vocational/Technical College (age 16+)

Head Teacher*:

Miss Camille Bosshardt

Address*:

43 Rue Pasteur

Town/ City*:

Lyon

Country*:

France

Postcode*:

69007

Website:

www.lycee-belmont.fr

Approximate number of pupils*:

350

Contact person name:

Thierry Henri

Contact role:

International Coordinator

Contact Email:

ThierryHenri@gmail.com

Describe how your partnership started and how you stay in contact:

Content limited to 1500 characters

Following a six week online course linked to e-twinning, undertaken by our International Primary Curriculum co-ordinator in 2012, we were contacted by the secondary school in Lyon, offering us a link with a French school. We accepted the link and began contact with staff via e-mail first. To start the link, children shared letters, written in English and French which gave a real context to their foreign language learning. They have since shared photos, videos and presentations about their schools and current topics, sent via e-mail. We have this year, for the first time, used Skype to speak directly to the children in Lyon which our children found fascinating.

Step 3 – International Activities

At least three curriculum activities are required demonstrating the International School Award outcomes in Global Citizenship and/or Enriching Education. One of the activities should be in collaboration with a partner overseas.

Activity Number

Title of the international activity*:

French Chefs

Teacher responsible*:

Miss Thompson

Other staff involved*:

Hannah Swift; Thomas Cook

Between which dates did this activity occur*:

Start – **12/09/2016**

End - **31/09/2016**

Subject Area/s*:

- | | | | | |
|------------------------------------|---|---|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> Biology | <input type="checkbox"/> Business studies | <input type="checkbox"/> Chemistry | <input checked="" type="checkbox"/> Citizenship |
| <input type="checkbox"/> Classics | <input type="checkbox"/> Dance | <input checked="" type="checkbox"/> Design | <input type="checkbox"/> Drama | <input type="checkbox"/> Economics |
| <input type="checkbox"/> English | <input type="checkbox"/> Geography | <input type="checkbox"/> History | <input type="checkbox"/> ICT | <input checked="" type="checkbox"/> Language |
| <input type="checkbox"/> Law | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Media Studies | <input type="checkbox"/> Music | <input type="checkbox"/> PSE |
| <input type="checkbox"/> Physics | <input type="checkbox"/> Politics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Religious studies | <input type="checkbox"/> Science |
| <input type="checkbox"/> Sociology | <input checked="" type="checkbox"/> Technology | | | |

Number of pupils in this activity, by age range*:

<5	5-6	6-7	7-8	8-9	9-10	10-11
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text"/>
11-12	12-13	13-14	14-15	15-16	16-17	17-18
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18-19	>19					
<input type="text"/>	<input type="text"/>					

Activities*

Please describe the activities that you carried out. If you worked with a partner school, describe how you worked together.

Content limited to 1500 characters

Years 4 and 5 pupils worked in collaboration with a secondary school in Lyon, France through MFL project in French and English. The children were exchanging letters. The children introduced each other and exchanged information on topics such as A day in my school, My religion and holidays I celebrate, food. Our partner school invited our primary school children to travel to Lyon to teach cooking and reinforcing French through food.

Aims and Outcomes*

What were you aiming to achieve through this activity and what educational outcomes do you anticipate?

Content limited to 1500 characters

- **to be tolerant and respectful to other cultures and beliefs**
- **to use French in everyday life**
- **to develop confidence and curiosity in speaking a foreign language and respecting the food and culture of other countries**

Evaluation Evidence*

What evidence of work or evaluation did you retain for this activity if required for review by assessors?

Content limited to 1500 characters

- **short videos of pupils speaking and cooking with chefs in Lyon**
- **pupils will be giving presentation to the whole school**
- **evaluation forms**

Partner school(s) involved:

Lycée de Lyon

Activity Number

Title of the international activity*:

Refugee week

Teacher responsible*:

Mrs Sarah Taylor

Other staff involved*:

Mr Sam Gray

Between which dates did this activity occur*:

Start - **04/09/2016**

End - **31/03/2017**

Subject Area/s*:

- | | | | | |
|--|--|--|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> Biology | <input type="checkbox"/> Business studies | <input type="checkbox"/> Chemistry | <input checked="" type="checkbox"/> Citizenship |
| <input type="checkbox"/> Classics | <input type="checkbox"/> Dance | <input type="checkbox"/> Design | <input type="checkbox"/> Drama | <input type="checkbox"/> Economics |
| <input checked="" type="checkbox"/> English | <input checked="" type="checkbox"/> Geography | <input checked="" type="checkbox"/> History | <input type="checkbox"/> ICT | <input checked="" type="checkbox"/> Language |
| <input type="checkbox"/> Law | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Media Studies | <input type="checkbox"/> Music | <input checked="" type="checkbox"/> PSE |
| <input type="checkbox"/> Physics | <input checked="" type="checkbox"/> Politics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Religious studies | <input type="checkbox"/> Science |
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Number of pupils in this activity, by age range*:

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<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Activities*

Please describe the activities that you carried out. If you worked with a partner school, describe how you worked together.

Content limited to 1500 characters

We adopted the Schools Online Classroom resource 'Refugee week' with its both alternations for Primary and Secondary school.

As a starter activity, the primary pupils visited a 'Celebrating 70 Years of Migration' exhibition at Southbank centre and discussed 'Why do people become refugees?' The resource has been implemented into this year's Geography and History curriculum which is already resulting in a series of activities over a course of the academic year working closely with up-to-date newspaper release, undertaking a series of quizzes testing an understanding of refugee terminology.

Secondary school pupils also had undertaken a full day trip into the Museum of Immigration and Diversity in Spitalfields, London and then researched on different migration movements into the UK. Students were given this as a full term project and presented their findings at a school assembly.

Aims and Outcomes*

What are you aiming to achieve through this activity and what educational outcomes do you anticipate? What feedback or evaluation methods will you use to judge if the activity is successful?

Content limited to 1500 characters

Primary - help pupils to understand why people become refugees and take part in activities to help tell the world about the plight of refugees.

Secondary - investigate the reality of the refugee experience and why it is they are forced to flee their homes and loved ones to seek a safer life elsewhere.

Evaluation Evidence*

What evidence of work or evaluation did you retain for this activity if required for review by assessors?

Content limited to 1500 characters

- **Secondary students presentations at assembly**
- **Artworks (Primary schools students)**
- **Photos**
- **Quiz**

Partner school(s) involved:

N/A

Activity Number

Title of the international activity*:

Become an Estate Agent Entrepreneur as part of Erasmus+ Project 'My house, my culture'

Teacher responsible*:

Mrs Liz Arriens

Other staff involved*:

John Warwick

Between which dates did this activity occur*:

Start - **20/10/2016**

End - **29/02/2017**

Subject Area/s*:

- | | | | | |
|---|--------------------------------------|--|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> Biology | <input type="checkbox"/> Business studies | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Citizenship |
| <input type="checkbox"/> Classics | <input type="checkbox"/> Dance | <input checked="" type="checkbox"/> Design | <input type="checkbox"/> Drama | <input type="checkbox"/> Economics |
| <input checked="" type="checkbox"/> English | <input type="checkbox"/> Geography | <input type="checkbox"/> History | <input checked="" type="checkbox"/> ICT | <input checked="" type="checkbox"/> Language |
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| <input type="checkbox"/> Physics | <input type="checkbox"/> Politics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Religious studies | <input checked="" type="checkbox"/> Science |
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Number of pupils in this activity, by age range*:

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11-12	12-13	13-14	14-15	15-16	16-17	17-18
<input type="text"/>	<input type="text" value="9"/>	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18-19	>19					
<input type="text"/>	<input type="text"/>					

Activities*

Please describe the activities that you carried out. If you worked with a partner school, describe how you worked together.

Content limited to 1500 characters

Every pupil involved created a bilingual virtual tour of their house.

Using the relevant vocabulary in French and/or Spanish and being trained on the necessary technology, pupils included appropriate subtitles using the app 'subtitle me'. All tours were uploaded to the blog and saved on the school shared area as well as shared with our partner school in France.

The students were encouraged to discuss and share their feedback on the work of their counterparts in France. In autumn 2016, UK pupils participated in the French programme in Lyon and were hosted by the families of pupils who were involved in this project and could use the learned French vocabulary in practice.

Aims and Outcomes*

What are you were aiming to achieve through this activity and what educational outcomes do you anticipate?

Content limited to 1500 characters

The aim of this activity was to introduce the houses and cultures of the pupils in the 2 international schools to each other. Other aims included: development of the digital, communication and language skills.

Evaluation Evidence*

What evidence of work or evaluation did you retain for this activity if required for review by assessors?

Content limited to 1500 characters

Bilingual digital tours

Evaluation forms

Contributions to the Blog

Reports in school newsletter

Pupil testimonials

Partner school(s) involved:

Lycee Belmont