

Organisation name	Globe English Centre, Exeter
Inspection date	9–10 May 2023

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in M10 and M26 have been addressed. The required evidence was subsequently submitted.

Summary statement
<p>The British Council inspected and accredited the Globe English Centre, Exeter in May 2023. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This private language school offers courses in general English for closed groups of adults (18+) and under 18s and vacation courses for adults (18+) and under 18s.</p> <p>Strengths were noted in the areas of premises and facilities and course design.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

Globe English Centre limited is a family-run school in Exeter. The school had been accredited as Globe English Centre by the British Council since 1981 but the school closed in April 2020 and accreditation was withdrawn. The company went into liquidation, but a new company was subsequently formed to re-open the school after the pandemic. The newly formed company re-started teaching operations in June 2022 and ran a summer school programme for six weeks with open enrolment and closed group students. Provisional accreditation was granted in December 2022 following an initial inspection. Since January 2023 the school has offered short course closed group programmes and bespoke one-to-one classes.

The inspection lasted one day and a half day. Meetings were held with the director, the director of studies (DoS), the assistant DoS, the accommodation officer, the office manager and the communications manager. Focus group meetings were held with students and with teachers. One inspector visited two homestays remotely. The five teachers working during the time of the inspection were observed.

Address of main site/head office

31 St David's Hill, Exeter EX4 4DA

Description of sites visited/observed

The school owns two Georgian houses, side by side within easy reach of the centre of Exeter. The main school operates out of number 31. Reception and management staff offices are on the ground floor with nine classrooms and a computer suite on the first and second floors with toilet facilities on all floors. There are two rooms dedicated to teaching and learning resources as well as space for lesson preparation. A student study centre is currently being reorganised and developed and will be made available to students as numbers increase. The adjacent building (number 33) is currently rented to a local college but will be used for Globe students in the busy summer period. The building offers 13 spacious classrooms, a large recreation space for juniors as well as study and relaxation space for adult students. A garden and outdoor seating areas are available for both buildings.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

The school now offers closed group courses of general English and activities to junior groups throughout the year and is planning to offer three, two-week summer courses (for 7–10, 11–14 and 15–18 year-olds and students over 18). Other courses are offered on demand including exam preparation classes, English and culture, future careers vocational courses, work experience programmes, one-to-one courses for adults, family courses and 50+ courses.

Management profile

The school is run by the owner director who has responsibility for the strategic and day-to-day management of the school. He is supported by the office manager, accommodation manager, communications manager and a director of studies (DoS). The DoS is responsible for the academic programme and teacher support. The newly appointed assistant DoS (April 2023) is initially working on a review and development of teaching and learning resources but as additional students and staff join the school she will also be involved in academic support and observations.

Accommodation profile

Almost all students stay in homestay accommodation arranged by the school. For adults, the school will also arrange self-catering accommodation in private apartments near the school, but none was in use at the time of the inspection.

Summary of inspection findings

Management

The provision meets the section standard. The school has clear goals and values and sound quality and review procedures. Staff management is efficient, and communication is generally effective. There is good human resources support and development for staff. Student administration is carried out effectively with care and attention to the different agents and school groups. Publicity includes relevant information, but unsupervised time is not made explicit. The management of the provision operates to the benefit of students.

Premises and resources

The provision meets the section standard and exceeds it in some respects. The premises are well maintained and equipped, providing a very comfortable environment for study and relaxation. There are appropriate resources available and guidance on their use is provided for staff and students where needed. *Premises and facilities* is an area of strength.

Teaching and learning

The provision meets the section standard and exceeds it in some respects. The academic programme is well managed and delivered by the academic team. Course design is very good and fully meets the needs of the students. Learner management has suitable processes and is managed effectively. The teaching observed met the requirements of the Scheme. *Course design* is an area of strength.

Welfare and student services

The provision meets the section standard. The school provides its students with appropriate pastoral care, with due regard for their health, safety and security. It arranges suitable and comfortable homestay accommodation for them and provides students with information and leisure opportunities that meet their interests and needs.

Safeguarding under 18s

The provision meets the section standard. There are appropriate safeguarding policies and systems, with procedures and training in place to ensure the safety and well-being of the young students enrolled with the provider.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Not met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met

M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met
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Comments

M2 Objectives are explicit and in writing but there is no indication of who is responsible and no timeframes are included.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

M10 An appropriately detailed recruitment policy is in place. Records are generally well organised but there were some missing references in staff files.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

The criteria in this subsection are fully met.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Not met
M27 Publicity gives an accurate description of any accommodation offered.	Met

M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	N/a
Comments	
<p>The main form of publicity is the website. The school also has a presence on a number of social media sites.</p> <p>M22 The website is generally clear and provides realistic expectations about the premises and location. The adult courses video clip included some inaccuracies but when this was highlighted the voiceover text was removed so it is no longer a point to be addressed.</p> <p>M24 The publicity does not give detailed information such as programme content, course hours and class sizes because closed group information is variable and pre-agreed with agents and schools on behalf of their students. Open enrolment information is reasonably clear.</p> <p>M26 There is some information on unsupervised time which is included in pre-enrolment information, but the website does not provide a full and accurate statement of pastoral care, including details of, for example, supervision outside class times.</p> <p>M28 An inaccurate description of teaching qualifications was removed from the video voiceover when highlighted to the school, so it is no longer a point to be addressed.</p>	

Premises and resources

Premises and facilities	Area of strength
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Strength
P2 Classrooms and other learning areas provide a suitable study environment.	Strength
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Strength
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments	
<p>P1 The premises are very well maintained and the gardens provide outdoor seating. There is generous preparation and storage space for staff.</p> <p>P2 There is a choice of different sized classrooms to suit the various student ages. Rooms have good natural light; can be adjusted to suit different groups and have flexible furniture.</p> <p>P3 Both buildings have comfortable seating and facilities which creates a welcoming environment for students.</p>	

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Met
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Strength

Comments	
<p>P12 Post pandemic there has been a thorough review and reorganisation of resources and staff have been fully consulted and involved in the process.</p>	

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Strength
Comments	
T4 Both members of the team are TEFLQ, have extensive relevant teaching experience, at least three years' experience in an academic management role and the appropriate skills for the teaching and learning context.	
Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Strength
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	N/a
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
Comments	
T7 Cover systems are very comprehensive and a suitably qualified person is always available.	
Course design and implementation	Area of strength
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Strength
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Strength
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Strength
Comments	
T11 Courses are syllabus driven rather than coursebook driven. Teacher guidance is comprehensive and covers all relevant aspects of the programmes offered.	
T12 Post pandemic a full review and analysis has been undertaken. Course design and modifications are comprehensively tailored to the new student groups attending courses.	
T16 The student handbook contains an excellent range of tips, activities and tasks that encourages students to, for example, engage with their local environment and homestay hosts.	
Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met

T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments

All criteria in this section are fully met.

Classroom observation record

Number of teachers seen	5
Number of observations	5
Parts of programme(s) observed	All

Comments

The groups in school at the time of the inspection were on a short course and had only been in class a few days.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Strength
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Strength

Comments

T23 Teachers generally demonstrated a satisfactory knowledge and awareness of grammatical and lexical systems and provided accurate models of spoken and written English; in better segments, teachers demonstrated their knowledge of phonological systems but generally this knowledge was not in evidence either in the plans or the lesson execution.

T24 The content of the lessons was appropriate; in better segments there was evidence in the plans that the learning needs and backgrounds of the students had been taken into account.

T25 In general lessons had a clear set of activities based on a single topic or language point. The content of the lessons was mostly appropriate and stages were logical. Learning outcomes were not always explicitly shared with students.

T26 A range of basic techniques was used by teachers including appropriate attention to individuals, eliciting and effective monitoring. Good use was made of concept questions to check students' understanding of new target language.

T27 Classroom management was satisfactorily handled. In some segments purposeful and energising changes to seating and interaction were incorporated which helped to maintain student engagement and active participation. There was some effective use of time limits.

T28 On occasion, there was some good use of gestures and prompts to encourage self-correction. In a minority of segments, good attention was paid to pronunciation and delayed feedback was effectively incorporated.

T29 Learning was effectively evaluated by a variety of means including the imaginative use of games, tasks and written exercises.

T30 Appropriate management of the learning materials and tasks ensured a very purposeful atmosphere in all segments. Students were attentive and fully engaged in their learning

Classroom observation summary

The teaching observed met the requirements of the Scheme. The teaching ranged from good to satisfactory against the criteria, with the majority being satisfactory. Teachers demonstrated sound grammatical awareness and provided relevant models of the language. Lesson themes and linguistic content were satisfactory. The classroom techniques used were appropriate, and used confidently. Resources were managed effectively. Evaluation of learning was fully incorporated and constructive feedback to learners was provided. The classroom atmosphere was purposeful and engaging.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Strength
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Strength
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

W1 There are regular risk assessments, up-to-date records of actions such as fire drills and equipment maintenance. Entrances to the buildings are controlled by digital key locks; and visitors sign in and out, wear lanyards and are given safety information.
 W6 Most students travel in groups and are led by their group leaders. Individual students, mainly arriving in the summer, receive carefully selected and appropriate information often tailored to their travel plans.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Strength
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

W9 In both the homestays visited, the teenage students aged 16–17 were accommodated in bunk beds. Although these were comfortable adult-size bunk beds, the booking confirmation to the students did not indicate that bunk beds were used in their accommodation.

W13 Group leaders and teachers speak to their students shortly after arrival to check their accommodation is satisfactory and that students are suitably settled. If any problems are reported, a meeting with the accommodation officer is promptly arranged.

Accommodation: homestay only	
W16 Homestay hosts accommodate no more than four students at one time.	Not met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

Comments

W16 One host was accommodating five students: three from the Austrian and two from the French group.

Accommodation: other	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

Only homestay accommodation is currently offered and in use.

Leisure opportunities	Met
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments

None.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Strength
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Not met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met

S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

The students enrolled at the time of the inspection were from two schools, in Austria and France. Almost all the students were in the age range 16–19; 28 were aged under 18. At other times of the year, including the summer, most of the students enrolled are under 18.

S2 The school's director, the DoS and the accommodation officer are trained to Specialist Safeguarding for Safeguarding Lead level. All staff and homestay hosts have completed a basic safeguarding course online. The safeguarding policy forms part of the *Safeguarding and Welfare Handbook* which is revised each year and sent to staff and hosts. A hard copy is made available in the group leaders' lounge.

S3 The written consent-form that parents or guardians are required to sign was expressed in a level of English not easily accessible to non-native speakers. It was revised to a satisfactory level during the course of the inspection, so this point no longer needs to be addressed.

S4 The recently revised reference form includes an enquiry about suitability to work with under 18s. However, in the files sampled, a few of the references for hosts failed to name the referee. Evidence identifying these referees was produced by the end of the inspection so this point no longer needs to be addressed.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	2022
Last full inspection	N/a
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Provisionally accredited
Other related non-accredited activities (in brief) at this centre	Work experience Future Careers programme. One or two week work placements for international students aged 16+ years
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1978
Ownership	Name of company: Globe Summer Centre Company number: 13906705
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited.	N/a
Details of any additional sites not in use at the time of the inspection	33 St David's Hill is adjacent to the main school (31 St David's Hill) with shared garden and interconnecting internal doors which can be locked when the building is not in use. The building is organised and decorated as a school with up to 13 classrooms (including one outdoor classroom), recreational areas, offices, preparation and relaxation spaces for staff and students and an art room.

Student profile

	At inspection	In peak week: July (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	20	10
Full-time ELT (15+ hours per week) aged 16–17 years	28	40
Full-time ELT (15+ hours per week) aged under 16	0	50
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	48	100
Junior programmes: advertised minimum age	7	7
Junior programmes: advertised maximum age	17 (for individuals)	17
Junior programmes: predominant nationalities	French, Austrian	Italian, Spanish, Omani
Adult programmes: advertised minimum age	18	18
Adult programmes: typical age range	18–22	40–55
Adult programmes: typical length of stay	2 weeks	2 weeks
Adult programmes: predominant nationalities	German, Italian, Thai	Czech, German, Swiss

Staff profile

	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	5	10
10Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 20 hours a week	5	
Number of academic managers for eligible ELT courses	2	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	4	
Total number of support staff	1	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	2
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	2
Comments	
None.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	5

Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	0
Total	5

Comments

None.

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)

Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	20	28
Private home	0	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	0	0
Staying in privately rented rooms/flats	0	0
Overall totals adults/under 18s		
	20	28
Overall total adults + under 18s	48	