

Organisation name	Greenwich International Education
Inspection date	20 July 2023
Current accreditation status	Accredited
Reason for spot check	Routine: newly accredited institution

**Recommendation**

We recommend continued accreditation. The next inspection falls due in 2026; there are no grounds for bringing this forward.

**Changes to the summary statement**

The area of strength for academic management to be removed.

**New summary statement**

The British Council inspected and accredited Greenwich International Education in January and July 2022 and in July 2023. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This private language school offers residential, vacation courses in general English for under 18s.

The inspection report stated that the organisation met the standards of the Scheme.

**Updated summary inspection findings**
**Teaching and learning**

The provision meets the section standard. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide maximum benefit to students. The teaching observed met the requirements of the Scheme.

**Welfare and student services**

The provision meets the section standard. The needs of students for security, safety, and information are generally met. The residential accommodation provided is of a good standard, and appropriate systems are managed satisfactorily. Students are well informed about the cultural life of the UK, and a well-balanced range of leisure activities and excursions is offered.

**Safeguarding under 18s**

The provision meets the section standard. A comprehensive safeguarding policy and procedures are in place and training for staff is good. Overall, students are appropriately supervised during lessons and activities, and accommodation is suitably managed.

**Organisation profile**

Inspection history	Dates/details
First inspection	January and July 2022
Last full inspection	January and July 2022
Subsequent spot check(s) (if applicable)	N/a
Subsequent supplementary check(s) (if applicable)	N/a
Subsequent interim visit(s) (if applicable)	N/a
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited centres	N/a
Other related non-accredited schools/centres/affiliates	N/a

<b>Student and staff profile</b>	<b>At inspection</b>	<b>In peak week: July</b>
Total ELT/ESOL student numbers (FT + PT)	278	460
Minimum age (including closed group or vacation)	12	12
Typical age range	14–17	14–17
Typical length of stay	1–2 weeks	1–2 weeks
Predominant nationalities	Italian	Italian
Total number of teachers on eligible ELT courses	12	15
Total number of managers including academic	4	4
Total number of administrative/ancillary staff	18 (plus university staff)	18 (plus university staff)

<b>Premises profile</b>	
Address of head office	Correspondence only: 52 Abbots Crescent, London E4 9SB
Sites in use	University of Brighton, Watts Building, Lewes Road, Brighton BN2 4GJ Brunel University, Gaskell Building, Kingston Lane, Uxbridge UB8 Oxford Brookes University, Headington Road, Headington, Oxford OX3 0BP
Additional sites not in use	Royal Holloway University of London (courses held only in August–September)
Sites inspected	University of Brighton, Watts Building, Lewes Road, Brighton BN2 4GJ

## **Introduction**

### **Background**

Greenwich International Education (GIE) was established in November 2020 but, because of the pandemic, the first centre did not open until summer 2022, at Brunel University. The initial inspection in January 2022 was conducted remotely and centres were not running so no premises nor accommodation were viewed and no teaching was observed. Provisional accreditation was granted. A supplementary inspection was conducted at the centre held at Brunel University in July 2022 which focused on the criteria that could not be assessed or could only be partially assessed at the time of the first inspection; this included observation of teaching. Following this inspection full accreditation was recommended with a spot check in the first 12 months when more seasonal centres are running.

GIE offers courses for young learners aged 12–17. During summer 2023 courses were being run at four centres: at the universities of Brighton, Oxford Brookes, Brunel and London (Royal Holloway). All students are accommodated on campus in university accommodation.

### **Preparation**

As this was a signalled spot check inspection, the inspector contacted the GIE head office and suitable times for the inspection at the different centres were discussed. The exact date and the centre to be visited were not specified in advance.

### **Programme and persons present**

The inspector arrived at the centre at the University of Brighton at 9.15 and left at 14.45. She had meetings with the centre manager, the director of students, the assistant director of studies, the welfare officer and the summer groups coordinator (member of the University of Brighton staff). Focus group meetings were held with students, group leaders and teachers. The teaching premises and the residences were inspected, arrangements for lunch in the canteen were observed and the meal sampled. A meeting held by the centre manager with group leaders to discuss arrangements for the upcoming leisure activities and excursions was observed. Lessons were not formally observed but an example of a student presentation was seen.

## **Findings**

### **Premises and resources**

At the University of Brighton, GIE has the use of offices and up to 35 classrooms within one building, and a lecture theatre, sports hall, canteen and student social area close to the teaching block. GIE has had the exclusive use of four residential buildings, which are also within a few minutes' walk of the classrooms. The premises, services, facilities and resources on the campus are generally of a high standard. However, students and staff members reported that the frequency of the cleaning of common areas in the residences (weekly) was not satisfactory (P1).

### **Teaching and learning**

Findings on the area of academic management are reported in the following section.

### **Welfare and student services**

Findings are reported in the action taken on points to be addressed.

### Safeguarding under 18s

Findings are reported in the following section.

<b>Academic management</b>	
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Not met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
<b>Comments</b>	
T8 Because of the policy of accepting new students on any day of the week there are frequent changes to class composition; teachers reported that it was difficult to plan a cohesive scheme of work.	

### Safeguarding under 18s

<b>Safeguarding under 18s</b>	
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Not met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
<b>Comments</b>	
The age range is advertised as 12 to 17. Eight students aged 18/19 were studying at the centre. Parents of students in their group had been made aware of, and agreed to, their inclusion. A risk assessment had been conducted by GEI for out-of-class activities and for the accommodation of the over-18s in the residence, and appropriate measures taken. However, see S5.	
S5 In one class the youngest student was 14 and the oldest was 19.	

### Action taken on points to be addressed

#### Teaching and learning

T21 Teachers may be reporting on students that they have only taught a couple of times or less and the report is too detailed for teachers even conferring with colleagues to be able to complete accurately.

**Not addressed. However, after a discussion with the DoS it was agreed that the template would be simplified by removing the grades for different skills.**

#### Welfare and student services

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W1 No fire drills have been conducted and none are planned.

**Addressed. Full evacuation drills take place weekly.**

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### **Conclusions**

GIE, in liaison with the University of Brighton, offers suitable premises, facilities, services and accommodation; however, in the residences the frequency of cleaning is not satisfactory. The overall management of the provision by GEI operates to the benefit of students and in accordance with the organisation's stated goals, values and publicity. The academic staff has a professional profile suitable for the context, and teachers are effectively monitored and supported. However, insufficient attention has been paid to the implications of continuous enrolment. The needs of the students for security, pastoral care, information and leisure activities are met and, overall, there is appropriate provision for the safeguarding of students under the age of 18.

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