

Organisation name	International Language Centre Colchester
Inspection date	22–23 June 2022

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation.

Summary statement
<p>The British Council inspected and accredited International Language Centre Colchester in June 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This was a compliance-only inspection during which the inspectors focused only on whether inspection criteria were met or not met. Inspectors did not evaluate the extent to which requirements were exceeded and no strengths were awarded. No new summary statement has been issued; please refer to the last inspection report for any areas of strength previously awarded.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

ILC Colchester (ILCC) forms part of the International Language Centres (ILC) group with other schools in Birmingham, Bristol, Portsmouth and Southampton. Another centre will open in the near future in Cambridge. The Colchester school was founded in 1969 and was known as Colchester English Study Centre (CESC) until 2022. The principal and some teachers and administrative staff have worked for the school since before the last inspection in 2017.

The ILCC courses are run from the school's premises located close to the centre of Colchester. Throughout the year, the school offers general English, examination preparation and professional courses for adults (18+) and young learners (16+) and vacation courses for young learners (11 to 17). At the time of the inspection, ILC was in the process of harmonising a number of functions, policies and procedures across the whole group.

This compliance-only inspection, which was conducted remotely, took the equivalent of one day and a half day spread over two days. During the inspection, the two inspectors interviewed the managing director/principal, the chief operations officer (COO), the admissions and marketing officer (AMO), the office and student services manager (OSSM) and the teacher with special responsibilities for the leisure programme. Focus group meetings were held with teachers and students. The inspection included a virtual tour of the main school premises. Students and staff were also asked to comment on the state of the premises. One of the inspectors conducted video tours of two homestays. All of the teachers teaching in the week of the inspection were observed.

Address of main site/head office

19 Lexden Road, Colchester C03 3PW

Description of sites visited/observed

ILC Colchester is located near the centre of Colchester in a large house with gardens at the front and rear. There are three floors. The lower floor contains four classrooms, a common room and tuckshop, a conservatory, and a kitchen; there is also access to the rear gardens. The ground floor contains the reception area, three classrooms, a student relaxation area and three offices. The third floor contains five classrooms (making a total of 12 throughout the building), offices, a teachers' room, a staff kitchen, a small library and a computer room. One of the rooms in the building is used as a prayer room.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

The school offers adults (18+) and young learners (16+) full-time and part-time general English, examination preparation and specialist courses throughout the year. In addition, open enrolment programmes for juniors (11 to 17 year-olds) are offered in the summer and for closed groups throughout the year.

Management profile

The principal is responsible for general and academic management. He is assisted by the deputy principal, who teaches when not deputising for the principal, the COO, the AMO and the OSSM.

Accommodation profile

The provider offers accommodation in homestay and residences. A hotel is recommended to one group of students.

Summary of inspection findings

Management

The provision meets the section standard. The management of the provision operates to the benefit of students and staff, and in accordance with the provider's stated goals, values, and publicity. Student administration is largely appropriate. All of the issues raised concerning publicity have been addressed.

Premises and resources

The provision meets the section standard. The premises generally provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students. There is a need for teaching and learning resources to be more systematically reviewed.

Teaching and learning

The provision meets the section standard. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive good guidance to ensure that they support students effectively in their learning. Courses are suitably structured and managed to the benefit of students. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. The needs of students for security, pastoral care, and information are met, and students benefit from well-managed student services, including out-of-class activities and suitable homestay accommodation. Risk procedures are generally satisfactory. There is a need for the systematic monitoring of the hotel accommodation recommended by the school.

Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided. The issues raised concerning safeguarding have all been addressed.

Declaration of legal and regulatory compliance

Sampling of documentation revealed an issue in relation to the *Declaration of legal and regulatory compliance* which the provider has been asked to follow up.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments	
There is a clear statement of the ethos of the group in the staff handbook and elsewhere and there are written plans to achieve the major objectives of the organisation. The organisational structure is clear and communication channels with students and staff work well.	
Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met
Comments	
A number of policies and procedures in the area of staff management are currently being revised. Duties are specified in job descriptions, although some of these need updating. Continuing professional development opportunities continue to be taken up by staff, particularly in the area of compliance training.	
Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Not met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met
Comments	
Student administration is generally effective. However, neither the terms and conditions nor the student handbook make sufficiently clear the conditions and procedures under which a student may be asked to leave a course.	
Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Not met
M27 Publicity gives an accurate description of any accommodation offered.	Met

M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	Met
Comments	
<p>Publicity consists of a generic group website, with sections on Colchester and courses offered there, course flyers and social media sites. The group brochure is currently being revised.</p> <p>Publicity is largely accurate with a few typos and out-of-date information in the 'FAQ' and 'Generals' sections. These were subsequently amended and are no longer points to be addressed. Reference was made on the website to a 'student lounge and kitchen', when no kitchen is available for student use. This was amended and is no longer a point to be addressed. The description of the level of care and support for under 18s needed to be clearer and cover weekends. The information provided was amended and is no longer a point to be addressed. On the website homepage, teachers were described as 'well qualified', which is not accurate for all of them. This was changed and is no longer a point to be addressed.</p>	

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met
Comments	

Premises, including external areas, are in a reasonable state of repair and decoration. There are a number of internal and external spaces where students can relax and consume food. Signage is suitable and there are display boards with relevant information in general areas and in classrooms. Teachers can relax and prepare lessons in the teachers' room and can use the staff kitchen.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Not met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Met
P11 Students receive guidance on the use of any resources provided for independent learning.	Met
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Not met
Comments	

All morning classes are based on relevant coursebooks and teachers have access to a good range of supplementary resources for all types of course offered. However, no students studying for one or two weeks receive coursebooks and neither had some other students studying for a longer period of time. Some students had received a large number of photocopies. All students are shown the library as part of their induction. The teaching and learning resources have not been systematically reviewed in the recent past.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met
Comments	
A rationale was submitted for an academic manager who does not have a Level 6 qualification. The rationale was accepted within the context of this inspection, as the person has engaged in a significant amount of professional development. The principal, who is responsible for academic management, is highly experienced and appropriately qualified (TEFLQ). A rationale was submitted for the deputy principal who deputises for him in his absence. The rationale is accepted within the context of this inspection, as the deputy largely carries out administrative duties and does not conduct any formal observations.	
Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Not met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
Comments	
Timetabling and cover arrangements are suitable. Some arrangements are in place to manage continuous enrolment but very little guidance is given in the teacher handbook (T8). Teachers are formally observed by the principal at least twice per year.	
Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met
Comments	
The principles upon which course design is based are clearly outlined in the teacher handbook. Students receive course outlines and are helped to improve their study and learning strategies through a number of ways, including keeping portfolios, tutorials and regular testing.	

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments

All criteria in this subsection are fully met. Long-term students have tutorials with the principal. Students can take level tests if they are interested in changing classes.

Classroom observation record

Number of teachers seen	6
Number of observations	6
Parts of programme(s) observed	Morning and afternoon classes.

Comments

None.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 Teachers provided appropriate models of English and gave clear explanations when required.
T24 The content of lessons was closely tied to course objectives and in some cases to the cultural backgrounds of students.
T25 Most but not all lessons had lesson aims expressed as learning outcomes, supported by coherent sequences of activities.
T26 In most lessons observed, teachers used an appropriate range of teaching techniques including elicitation, questioning and nomination.
T27 Despite the furniture layout in one classroom, teachers generally used interactive whiteboards and whiteboards competently and confidently and exploited coursebooks appropriately.
T28 Students received positive and corrective feedback on their oral performance.
T29 Teachers closely monitored student responses to class tasks.
T30 Classroom atmosphere was generally positive and students were engaged in lessons, particularly in those where students were given many opportunities to work in pairs or groups.

Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from good to satisfactory against the criteria, with the majority being satisfactory. Lessons were generally well planned and took into account course objectives. Teachers used a range of appropriate techniques and exploited learning resources competently. Learning was checked.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Not met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met
Comments	
Welfare provision and student services are generally effective. Detailed information and advice on aspects of life in the UK and health care are available on the website and in student handbooks which are provided digitally in advance of students' arrival and again on arrival as hard copy handbooks. However, at the time of the inspection, the website and handbooks did not include the approximate costs of travel between the point of entry to the UK and the provider or accommodation. This was subsequently amended and is no longer a point to be addressed.	
Accommodation (W9–W22 as applicable)	Met
All accommodation	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Not met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met
Comments	
Homestay systems are effective. The member of staff responsible for accommodation has only taken on this duty very recently, but has already inspected 19 of the 20 homestays currently in use. There are established, appropriate procedures for obtaining feedback from students and the homestay hosts interviewed reported positively on their relationship with the school. However, students are not informed of the approximate cost of travel between their accommodation and the school. This was subsequently amended and is no longer a point to be addressed.	
Accommodation: homestay only	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically	Met

request this in writing.	
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

Comments

All criteria in this subsection are fully met. The two homestays inspected provided a good level of accommodation.

Accommodation: other

W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	Not met

Comments

Very detailed information is provided on renting accommodation, but there is no procedure for inspecting the hotel recommended by the school.

Leisure opportunities

W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments

The leisure programme organiser is a teacher with suitable experience. Students are consulted about their interests and the programme offered takes appropriate account of student numbers and age. Risk assessments for trips are generally appropriate. Student feedback is positive.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Not met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Not met
S7 There are suitable arrangements for the accommodation of students.	Not met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

At the time of the inspection, six students aged 16–17 were attending classes for adults. The school also offers

courses for 11 to 17 year-olds.

In general, there are appropriate arrangements for the safeguarding of under 18s in adult classes. These include daily signing in, swift follow-up in the case of absence, and curfew times. There were gaps concerning information provided in relation to some criteria, but this information was subsequently amended, and these are no longer points to be addressed.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 Sampling identified the following issue: copyright may be being breached. The school should seek further advice from the relevant statutory/regulatory body or obtain independent legal advice.

Organisation profile

Inspection history	Dates/details
First inspection	1991
Last full inspection	February 2017
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	July 2017
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	ILC schools in Birmingham, Bristol, Portsmouth and Southampton.
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1969
Ownership	Name of company: Study in Colchester Company number: 10330012
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile

	At inspection	In peak week (2022): August (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	27	45

Full-time ELT (15+ hours per week) aged 16–17 years	6	25
Full-time ELT (15+ hours per week) aged under 16	0	5
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	33	75
Junior programmes: advertised minimum age	N/a	11
Junior programmes: advertised maximum age	N/a	17
Junior programmes: predominant nationalities	N/a	Spanish, Italian
Adult programmes: advertised minimum age	16	16
Adult programmes: typical age range	18–60	18–60
Adult programmes: typical length of stay	2 weeks to 10 months	2 weeks to 10 months
Adult programmes: predominant nationalities	Saudi Arabian, Italian, Turkish	Saudi Arabian, Italian, Turkish

Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	5	10
Number teaching ELT 20 hours and over a week	1	
Number teaching ELT under 20 hours a week	4	
Number of academic managers for eligible ELT courses	2	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	3	
Total number of support staff	4	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years' relevant experience	1
Total	2
Comments	
The deputy principal was teaching 15 hours in the week of the inspection.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	4
TEFLI qualification	2
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualifications	0
Total	6
Comments	
None.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	10	4

Private home	0	0
Home tuition	0	0
Residential	5	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	12	2
Staying in privately rented rooms/flats	0	0
Overall totals adults/under 18s	27	6
Overall total adults + under 18s	33	