

Organisation name	Liverpool School of English
Inspection date	30–31 July 2024

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a safe, comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation with a supplementary inspection to assess the year-round provision at the main school when it opens.

Summary statement
<p>The British Council inspected and accredited Liverpool School of English in July 2024. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This private language school offers courses in general English for adults (18+) and young people (16+) and vacation courses for under 18s.</p> <p>Strengths were noted in the areas of staff management, student administration, learning resources, course design, care of students, and leisure opportunities.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

Liverpool School of English (LSE) was founded in 1999 and last inspected in 2018. The school offers year-round general English courses to adults and young learners (16+) and junior summer courses (13 to 17). The school went into voluntary liquidation in July 2021 due to Covid-related financial issues. The school re-opened in May 2023 under the former ownership. The first junior summer courses were run again in 2023. For junior courses the school uses one of the four premises of the City of Liverpool College and provides residential accommodation. The school has identified suitable premises to re-start year-round adult courses (16+) in the Autumn of this year.

The inspection was conducted by two inspectors over two days. They held interviews with the owner/director, the centre manager, the director of studies (DoS) and the welfare and activity manager. Focus group meetings were held with teachers, students and group leaders. One of the inspectors visited in person the two nearby residences being used by students. All of the teachers timetabled to teach were observed.

Address of main site/head office

40 Rodney Street, Liverpool L1 9AA

Description of sites visited/observed

The summer school has exclusive use of one of the four sites of the City of Liverpool College (Tradewind Square, Duke Street, Liverpool L1 5BG). Facilities used by the school include the ground floor canteen and seating area, where the school's main noticeboards are located. This area also has drinks and snack machines and a water fountain. On the second floor the school uses classrooms with computers and screens, and whiteboards. The school uses a large room on the third floor as an office with tables and teaching and activities resources. This room has a photocopier and computers for staff use. The school also uses the sports and dance facilities of a local university.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applied English/Content and language integrated learning (CLIL)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Year-round general English classes for adults (16+) have not run since the pandemic, but they will be resuming in new premises in the autumn. The junior programme course combines communicative English lessons with cultural activities and excursions. Lessons include general English and *Passport* lessons designed to help students prepare for and review excursions.

Management profile

The owner/director is active in the running of the school. On the junior summer programme, she is assisted by the operations director, who acts as the centre manager, the DoS, and the activity and welfare manager.

Accommodation profile

Students, staff and group leaders are accommodated in two student residence buildings, five to ten minutes' walk from the school premises. Students stay in single ensuite rooms which are arranged into flats of four to eight rooms per flat. Each flat also has a small kitchen and common area. Both residences have communal areas which include a social area with games and televisions, an outdoor terrace, a study area, a gym and a laundry.

Summary of inspection findings

Management

The provision meets the section standard and exceeds it in some respects. Management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity. Staff receive excellent inductions and ongoing support. *Staff management* and *Student administration* are areas of strength.

Premises and resources

The provision meets the section standard and exceeds it in some respects. The premises provide students and staff with a safe, comfortable and professional environment for work and relaxation. A very good range of learning resources is available, appropriate to the age and needs of the students. Very good guidance on the use of these resources is provided for staff and students where needed. *Learning resources* is an area of strength.

Teaching and learning

The provision meets the section standard and exceeds it in some respects. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers generally receive very good guidance to ensure that they support students effectively in their learning. Courses are well structured and managed to provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme. *Course design* is an area of strength.

Welfare and student services

The provision meets the section standard and exceeds it in some respects. The school provides its students with high levels of pastoral care, safety and security. The school offers comfortable conveniently located accommodation, which is effectively managed. The leisure programme is varied, very well organised and is designed to meet the needs of the students. *Care of students* and *Leisure opportunities* are areas of strength.

Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18 within the school; and in the leisure activities and accommodation provided. There is a clear and comprehensive safeguarding policy, and staff are trained to implement it. Safer recruitment and the supervision of students are both very well managed.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

M4 Channels of communication work well both informally and formally. Good use is made of a social messaging app and frequent meetings with staff, group leaders and suppliers. Relevant staff receive detailed briefings before all activities and excursions.

Staff management and development	Area of strength
M8 The provider implements appropriate human resources policies, which are made known to staff.	Strength
M9 The provider specifies the duties of all staff working with ELT students, and ensures that these are up to date.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Strength
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, for highlighting good performance, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development (CPD) of all staff to meet the needs of the individual, the students and the organisation.	Strength

Comments

M8 The school has a very good set of HR policies which have been updated and are based on expert input. All documents including staff handbooks are readily available to staff. Staff feel valued and well supported.

M10 Recruitment and selection processes are based on safer recruitment procedures and are thorough and effective.

M13 The senior management team set a great example of continuing to invest their time and energy in furthering their own CPD in a number of different professional areas for which school funding is available.

Student administration	Area of strength
M14 Staff are helpful and courteous to students and their representatives, and provide good levels of customer service.	Strength
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Strength
M16 There are clear systems in place to enrol students effectively and maintain accurate information about student payment and course details. This information is readily accessible to relevant staff.	Met
M17 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M18 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M19 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M20 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about who to see about problems and how to make a complaint.	Strength

Comments

M14 Staff are helpful and courteous and provide high levels of customer service, as evidenced by written comments and oral remarks made to inspectors.

M15 Very clear and detailed information and advice is given to agents and group leaders who enquire about bringing groups of students to the course.

M20 Complaints procedures are very clear, written in accessible English and available on noticeboards and in the student handbook.

Publicity	Met
M21 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M22 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M23 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M24 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M25 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M26 Publicity gives an accurate description of any accommodation offered.	Met
M27 Descriptions of staff qualifications are accurate.	Met
M28 Claims to accreditation are in line with Scheme requirements.	Met

Comments

The main medium of publicity is the website, from which can be downloaded a price list.
All criteria in this subsection are fully met.

Premises and resources

Premises and facilities	Met
P1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
P2 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Strength
P3 Classrooms and other learning areas provide a suitable study environment.	Strength
P4 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display or sharing of general information.	Met
P6 There is sufficient space for all staff, for work, meetings, relaxation and the storage of personal possessions.	Met

Comments

P2 Premises are in a very good state of repair and provide a very good setting for an inner-city summer school campus. Facilities are very well maintained with regular and comprehensive maintenance checks.
P3 All classrooms are very bright, airy and spacious for the number of students using them, and are well equipped with computers and large television screens.

Learning resources	Area of strength
P7 There are sufficient learning resources for classroom use for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Strength
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Strength
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Strength
P10 Students have access to resources for independent learning, relevant to their learning aims and expectations.	N/a
P11 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

P7 Learning resources for students are suitable and consist of coursebooks plus the school's own learning journal, *Passport*, in which learners can record vocabulary, class work, individual progress and details of activities and excursions.
P8 There is a very good range of well-organised and easily available supplementary materials, both physical and digital, for teachers to use.
P9 Teachers receive training from the host institution at the beginning of the programme and staff are on hand to provide speedy and efficient support if needed.

Teaching and learning

Academic staff profile	Met
T1 There is a clear recruitment and support policy for the academic team relevant to the stated course objectives and student profile.	
T2 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	
T3 The teaching team has ELT/TESOL qualifications, general level of education, experience, knowledge and skills relevant to the courses they are teaching.	

Comments	
The academic staff team has a professional profile (qualifications and experience) that is appropriate to the school's context. The recruitment and support policy is effectively devised and implemented in line with the stated course objectives and the student profile.	
Academic management	Met
T4 Teachers are matched appropriately to courses and there are effective procedures for the appropriate timetabling of students, courses and classrooms.	Met
T5 There are formalised arrangements for covering for absent teachers which are satisfactory to students and staff.	Met
T6 No comment.	N/A
T7 There are effective arrangements for the academic induction of new teachers appropriate to their needs.	Strength
T8 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Strength
T9 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager based on clear standards known to teachers.	Met
T10 There are effective procedures to ensure the continuing professional development (CPD) of all teachers to meet the needs of the individual teachers, the students, and the organisation.	Met
Comments	
T6 Although teachers receive a useful summer school teachers' handbook, insufficient guidance is given to them about continuous enrolment.	
T7 The academic induction of new teachers is thorough and involves sending them useful pre-induction preparation and pairing them with more experienced colleagues.	
T8 Excellent day-to-day guidance is given to teachers, which can involve help with lesson planning. The DoS had conducted one-to-one interviews with all teachers, who were very happy with the level of support they were receiving.	
Course design and implementation	Area of strength
T11 The course design is comprehensive and is based on the provider's stated approach to learning or educational philosophy, and is appropriate to the learning context.	Strength
T12 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Strength
T13 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T14 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students and referred to in class.	Met
Comments	
T11 Course design is clearly based on stated principles and is well explained to teachers in their handbook. Teachers receive detailed schemes of work and suggested lesson plans for excursions.	
T12 Students clearly benefit linguistically from the cultural part of their course. <i>Passport</i> lessons prepare them for trips, during which they carry out activities, which are reviewed in follow-up classes.	
Learner management	Met
T15 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T16 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T17 Students are helped to identify their learning needs and receive support to meet course objectives.	Met
T18 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests. Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a
Comments	
All relevant criteria in this subsection are fully met.	

Classroom observation record

Number of teachers seen	7
Number of observations	7
Parts of programme(s) observed	4 coursebook-based and 3 Passport lessons
Comments	
None.	

Teaching: classroom observation	Met
T19 Teachers produce accurate models of spoken and written English; they provide clear explanations and relevant examples of language and usage, that are appropriate to the aims of the lesson and suitable for the students' level.	Met
T20 The content of the lessons is based on the overall course objectives and takes into account the differing students' needs and backgrounds.	Met
T21 The intended learning outcomes of lessons are made known to students, and are achieved through an appropriate sequence of activities.	Met
T22 Teaching techniques used are appropriate to the focus of the lesson, to the context, and to the needs of the group and individual learners.	Strength
T23 Teachers enhance learning by effectively managing the classroom environment and teaching and learning resources.	Strength
T24 Students receive and benefit from appropriate and timely feedback on their performance during the lesson.	Met
T25 Lessons include activities for teachers and students to evaluate whether learning is taking place.	Met
T26 Teachers promote a positive and inclusive learning atmosphere and students are engaged in the lesson.	Met

Comments

T19 In most lessons, teachers gave clear and accessible explanations of grammar and vocabulary.
T20 Topics and materials were generally appropriate and in line with course objectives, with some lessons clearly designed to help students prepare for upcoming visits.
T21 In almost all classes, learning outcomes were clearly stated to students.
T22 Teachers made confident use of a variety of techniques to present and practise language in an engaging way. Clear instructions were given and checked effectively.
T23 Teachers managed the classroom technology and space well. Board work was clear and very well organised.
T24 Teachers generally monitored students' performance during activities. Individual and group feedback was given in most lessons observed.
T25 There were opportunities for students to demonstrate their ability to use recently learned language, mostly through the completion of coursebook-based tasks.
T26 Students were generally fully engaged in lessons. Whole-class, group and pair work activities were set up and managed effectively. In some classes, however, some students were less involved than others.

Welfare and student services

Care of students	Area of strength
W1 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Strength
W2 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Strength
W3 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Strength
W4 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W5 Students receive advice on relevant aspects of travel to and life in the UK.	Met
W6 Students have access to adequate health care provision.	Strength

Comments

W1 There is a comprehensive emergency plan in place. This is complemented by several supporting policies and documents which ensure that staff, students and group leaders are appropriately briefed.

W2 There is a very clear structure to support students' pastoral care. Staff and group leaders are provided with guidance on how to be aware of and respond to students' needs. Students know who they can talk to if they have a problem.

W3 Expectations around student behaviour are clearly communicated through a code of conduct, which is well expressed. Staff are encouraged to model positive inclusive interactions in classes and during activities.

W6 There is very good provision for first aid and a mental health first aider on site. The school ensures that staff can accompany students or colleagues to a medical centre when required.

Accommodation (W7–W18 as applicable)	Met
<i>All accommodation</i>	
W7 Students have a comfortable living environment throughout their stay.	Met
W8 Arrangements for cleaning and laundry are satisfactory.	Met
W9 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W10 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W11 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W12 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W13 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

All the criteria in the above subsection are met.

<i>Accommodation: homestay only</i>	
W14 Homestay hosts comply with the agreed terms and conditions for student placements.	N/a
W15 Homestay placements encourage students to use English.	N/a
W16 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

No homestay accommodation is provided.

<i>Accommodation: other</i>	
W17 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W18 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

None.

Leisure opportunities	Area of strength
W19 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W20 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W21 Any leisure programmes are well organised and sufficiently resourced.	Strength
W22 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Strength
W23 Staff supervising sporting and leisure activities on or off-site have appropriate experience, support and training.	Met

Comments

W20 The leisure programme is made up of a wide range of activities ensuring that all students' interests and profiles are catered for.

W21 The programme is planned in response to specific group requests. All activities are well planned with excellent supporting materials, ensuring that staff, group leaders and students are very well briefed and supported.

W22 A staff resource pack is provided to each member of staff for all leisure activities. This includes a risk assessment which is specific to the activity, as well as other documents which ensure that activities are safe. Students and staff reported that the programme was very well organised.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Strength
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Strength
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

The school accepts students aged from 13 to 17 in accompanied groups. At the time of the inspection, there were 68 students enrolled. During the peak week in July there were 99 students enrolled.

S4 Recruitment procedures are informed by a thorough safer recruitment policy. Staff files are complete and current references and checks are in place for all new, returning and permanent staff.

S5 There is an explicit supervision policy in place. This results in comprehensive guidelines for all activities, and clear communication to staff, group leaders and students of the arrangements for the supervision and safety of students.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	2006
Last full inspection	2018
Subsequent checks/visits (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1999
Ownership	Name of company: Liverpool School of English Company number: 08895831
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile	At inspection	Estimate at peak
ELT/ESOL students (eligible courses)	At inspection	July
Full-time ELT (15+ hours per week) 18 years and over	0	0
Full-time ELT (15+ hours per week) aged 16–17 years	28	40
Full-time ELT (15+ hours per week) aged under 16	40	49
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	68	89
Adult programmes: advertised minimum age	N/a	N/a
Adult programmes: typical age range	N/a	N/a
Adult programmes: typical length of stay	N/a	N/a
Adult programmes: predominant nationalities	N/a	N/a
Junior programmes: advertised minimum age	13	13
Junior programmes: advertised maximum age	17	17
Junior programmes: typical length of stay	3 weeks	3 weeks
Junior programmes: predominant nationalities	Kuwaiti, Omani	Omani, Spanish

Staff profile	At inspection	Estimate at peak
Total number of teachers on eligible ELT courses	8	8
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 20 hours a week	8	
Number of academic managers for eligible ELT courses	1	1
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	5	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification and at least three years' full-time relevant teaching experience	1
Academic managers without TEFLQ qualification or three years' relevant experience	0
Total	1

Comments

The DoS is not timetabled to teach.

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification/profile	0
TEFLI qualification	8
A TEFL portfolio in progress	0
Non-ELT-related qualified teacher status only (for short courses for under 18s)	0
Holding specialist qualifications only (for ESP/CLIL)	0
Alternative professional profile	0
Total	8

Comments

None.

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	N/a	N/a
Private home	N/a	N/a
Home tuition	N/a	N/a
Residential	N/a	68
Hotel/guesthouse	N/a	N/a
Independent self-catering e.g. flats, bedsits, student houses	N/a	N/a
<i>Arranged by student/family/guardian</i>		
Staying with own family	N/a	N/a
Staying in privately rented rooms/flats	N/a	N/a
Overall totals adults/under 18s	N/a	68
Overall total adults + under 18s	68	