

**Going Global Partnerships** 

# Gender Equality Partnerships

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Project: GEP30-22 "Women Underrepresentation in the Nigerian Higher Education Leadership"

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# **GEP30-22 "Women Underrepresentation in Nigerian Higher Education Leadership"**

## **Women in Higher Education Leadership**



#### The Context

Gender disparities and imbalance remain substantial in the Nigerian higher education system. For instance, by 2023, there are 264 registered universities in Nigeria but only 23 (about 8.7%) of the institutions has female as Vice Chancellors.

Hence, this project highlights the underrepresentation of women in the senior leadership of Nigerian Higher Education System. Also, it explores the causes of underrepresentation, promoting awareness of the imbalance as well as evaluating policies connected with equality, diversity and inclusivity (EDI).

Website: <a href="https://wihel.org/">https://wihel.org/</a>

#### **PARTNERS**







#### Aim of the project:

## To address the underrepresentation of Women in the Higher Education Leadership



#### **Objectives**

- Increase awareness of the "underrepresentation of women" in senior leadership positions and highlight the value of women in the higher education system.
- Explore opportunities to review EDI policies connected with recruitment, promotion, and appointments at all levels of the Nigerian Higher Education system.
- Devlop collaborative learning and resources that will advance leadership competencies, management skills, employability skills and confidence of women to take up leadership positions in future.
- Provide opportunities for scholars and institutions to exchange ideas about policies, practices, and implementation of EDI strategy.









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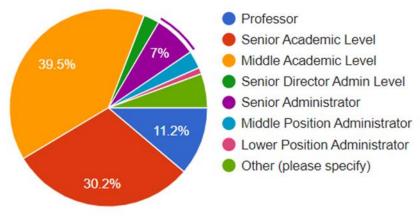
### — Key actions/activities

Registered Membership:

**2535** Academics and Non-academics from more than 70 Nigerian institutions



- Every 2 weekly webinars/workshops to promote EDI and related SDGs
- Capacity-building / Executive Leadership training programme
- National Conference (8-12 Oct 2023)
- Edited Book on EDI





#### — Impact and Successes

- Developed and delivered 12 Modules Responsible Leadership training programme undertaken through collaborative Online Leadership Engagement (COLE): <a href="https://wihel.org/collaborative-online-leadership-engagement/">https://wihel.org/collaborative-online-leadership-engagement/</a>
- About 400 academics and administrators participated in 12 modules COLE training and received certificates.
- ❖ National Conference on Gender Equality, Diversity and Inclusion and Leadership in partnership with CVCNU. With about 1000 attendees, the 4-days conference hosted more than 60 current Vice Chancellors (VCs), over 50 former VCs, more than 200 senior academics, junior academics and administrators and representatives from key education stakeholders and agencies.
- Developed and strengthened Nigerian institutions and University of Lincoln partnership (through Committee of Vice Chancellors of Nigerian Universities (CVCNU). Organised by CVCNU, 25 Nigerian VCs visited University of Lincoln between 22-26 April and signed of MoU to explore TNE and research opportunities.
- Edited Book on EDI for Sustainable Education Leadership.
- Projects continue to deliver 2 weekly capacity-building workshops despite end of funding period with Nigerian partnering institutions sustaining the programme.

#### Impact and Successes













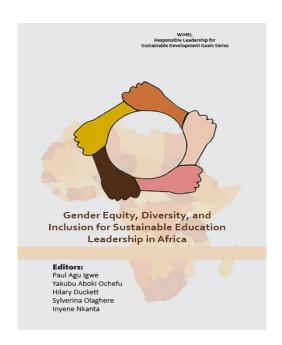


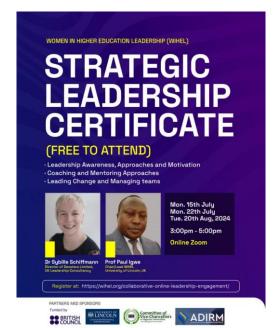


## — Impact and Successes









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#### Lessons and challenges

- Principles of EDI being questioned in the Nigeria patriarchal society, especially equality, with principle of equity more acceptable.
- ➤ Lack of participation of male academics and administrators (over 90% of project participants are female).
- Funding and sustainability of the project.
- Decolonised Learning via Collaborative Online Learning that enabled knowledge sharing between international, national and local stakeholders.

# **GEP30-22 "Women Underrepresentation in Nigerian Higher Education Leadership"**



# Thank you





