

Organisation name	Studio Cambridge Summer Camps
Inspection date	19–22 July 2022

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation

We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in W2 and S8 have been addressed. The required evidence was subsequently submitted.

Summary statement

The British Council inspected and accredited Studio Cambridge Summer Camps in July 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This was a compliance-only inspection during which the inspectors focused only on whether inspection criteria were met or not met. Inspectors did not evaluate the extent to which requirements were exceeded and no strengths were awarded. No new summary statement has been issued; please refer to the last inspection report for any areas of strength previously awarded.

Overall, the inspection report stated that the organisation met the standards of the Scheme. However, a need for improvement in the area of course design was noted.

Introduction

Studio Cambridge is a well-established school based in central Cambridge, which runs year-round courses for young adults and adults, and summer vacation courses, called summer camps, for under 18s. Short courses for under 18s are also run outside the summer period and are based at the school's own Cambridge premises, as is one of its summer camps. These are accredited with the school's year-round courses.

In 2022 three off-site summer camps were being run: two in Cambridge and one in Ely. The provision at Lucy Cavendish College, Cambridge (called Sir Laurence) and in King's School, Ely (Sir Edward) was inspected during this inspection.

This compliance-only inspection, part of which was conducted remotely by the co-inspector, took the equivalent of three days over four days. Meetings were held at the main school, in person by the reporting inspector and remotely by the co-inspector, with the managing director and the sales director. Both inspectors visited the centres in Cambridge and Ely where they had meetings with, in Cambridge: the centre manager/teaching co-ordinator, the welfare officer, the teachers and activity leaders and a representative group of students; at Ely: the head of summer camps, the academic manager for summer camps (also academic manager at this centre), the centre manager, the welfare officer, the assistant activity co-ordinator and welfare officer, the teachers and activity leaders, three group leaders, and a representative group of students. At both centres, one inspector visited the residential accommodation and all the teachers teaching at the time of the inspection were observed.

Address of head office

6 Salisbury Villas, Cambridge CB1 2JF

Description of sites visited

Sir Laurence is based at Lucy Cavendish College, Cambridge (Lady Margaret Road, Cambridge CB3 0BU) which is located a short walk from the city centre. Studio has exclusive use of five classrooms, three offices, a common room/conservatory and kitchen, and shares the use of the college dining room. There is a central grassed courtyard with outdoor tables and benches. Use is made of the sports facilities at a nearby community college. The residences are within the college grounds.

Sir Edward is based at King's School Ely (The Old Palace, King's School, Ely CB7 4EW), in the junior school, which is close to the main school and the city centre. Studio has exclusive use of eight classrooms, with the option of several more if required, together with a hall, an IT room, an office, a staffroom, and a kitchen. Meals are served in the dining hall of King's main school about eight minutes' walk away, across a public road. At the junior school Studio has use of grassed play areas and play equipment, playing fields, an all-weather pitch, and tennis courts. Use of a sports hall and an outdoor heated swimming pool is scheduled. Students are accommodated within the residences of the main King's school.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Sir Laurence: the age range is 12–16. The curriculum combines 28 lessons (21 hours) of general English teaching per week with a programme of activities and excursions. There is a focus on Cambridge, especially university life.
Sir Edward: the age range is 8–16. The curriculum combines 20 lessons (15 hours) of general English teaching per week with a programme of activities and excursions.
Sir Christopher (not inspected, so courses not seen): the age range is 16–19.

Management profile

Members of the senior management group include the managing director, the sales director, the finance manager, the summer camps academic manager, and the head of summer camps who is responsible for the activity programmes at the centres. The head of summer camps reports to the summer camps academic manager and together they manage the staff at the centres.

Accommodation profile

Students board in school accommodation. There is a range of single, double, triple and quadruple rooms available. Some boarding houses provide ensuite rooms but most have shared bathrooms and toilets. At the time of inspection there were four boarding houses in use at Sir Edward, two for girls and two for boys, and two boarding houses at Sir Laurence with boys and girls segregated. All houses have a common room where students can meet. A number of staff are residential and accommodation is arranged to facilitate 24-hour supervision. At Sir Edward there is a manager in every house. All boarding houses are a short walking distance away from the teaching rooms and the dining room. Students are accompanied at all times.

Summary of inspection findings

Management

The provision meets the section standard overall. The management of the provision operates to the benefit of the students and in accordance with the organisation's stated goals and values. Publicity is of a high standard. Policies and procedures relating to staff recruitment and management are generally good, although a lack of staff during the week of the inspection resulted in some negative impact on the provision.

Premises and resources

The provision meets the section standard. At both centres, the premises provide students and staff with a very comfortable and professional environment for work and relaxation. A range of resources including access to educational technology is available and guidance on the use of these resources is provided for staff and students where needed. However, the resources in use are not always appropriate to the age and needs of the students.

Teaching and learning

The provision meets the section standard overall. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. However, *Course design* is an area in need of improvement. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. The needs of students for security, safety and information are met. The residential accommodation provided is suitable and appropriate systems are managed effectively. Students are provided with a wide variety of well-managed activities and excursions.

Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18 within the school, and in the leisure activities and accommodation provided. There is a clear and comprehensive safeguarding policy and staff are well trained to implement it. Safer recruitment procedures are robustly implemented. However, there is a need to ensure that emergency contact details are obtained for all students.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met

M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Not met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Not met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

There is a clear statement of goals and values which is shared with staff, and realistic objectives for the future of the organisation. The management structure at head office and in the centres is clear and made known to staff and students in handbooks and at induction. Adjustments have had to be made to ensure continuity of provision; staffing at both centres is tighter than planned which, especially at Sir Edward, has had some negative impact on the provision. At Sir Edward, the summer camps academic manager and the centre manager were both covering for absent teachers during the week of the inspection and so had less time to spend on their normal duties. There are very good communication channels across the wider organisation and within the centres. Feedback is usually gathered from students in the first week and at the end of their course, and staff feedback is regularly obtained. However, student feedback had not been collected in the first week of the course at Sir Edward. Management systems, processes and practices are regularly reviewed.

Staff management and development

	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

The organisation has appropriate human resource policies and there are excellent procedures for the recruitment and selection of staff. Job descriptions are detailed and regularly reviewed. Induction procedures are thorough and there are very effective systems for monitoring and appraising staff. Policies and practices to ensure the continuing professional development of all staff are appropriate.

Student administration

	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met

M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

There are effective procedures and standards for dealing with enrolments, cancellations, and refunds; flexible arrangements are in place to manage the difficulties of the 2022 season. There are systems to record students' personal information and parental consent (but see S8). Conditions and procedures under which a student may be asked to leave the course are clearly stated. There are clear policies and efficient procedures relating to student discipline, attendance and punctuality. Terms and conditions and the school's complaints policy are clearly set out and easily accessible. There is evidence that any problems or complaints are speedily and efficiently dealt with.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments

The main publicity medium is the website and there is a social media presence. Publicity is of a very high standard: it is attractive, accurate and expressed in accessible language. It gives all the necessary information about the programmes, accommodation, facilities, services, and the level of supervision, care and support for under 18s.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

The premises at both centres are in a good state of repair, cleanliness and decoration and provide an attractive and comfortable environment for staff and students. Overall, the classrooms are of a suitable size and are appropriately furnished and equipped. There are very good facilities for the consumption of food and for relaxation. Meals are nutritious, varied and plentiful and drinking water is readily available. There is adequate signage around the buildings, and there are facilities for the display of information on general noticeboards and in the classrooms. At Sir Laurence, there are gardens with seating in which students can relax and socialise. At Sir Edward, students have use of enclosed play areas with suitable equipment, playing fields, tennis courts, a sports hall and a swimming pool. At Sir Laurence there is satisfactory, and at Sir Edward there is good space for staff: for meetings, relaxation and the storage of personal possessions.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Not met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Not met

Comments

There are policies and practices to ensure the continuing review and development of teaching and learning resources. However, there is insufficient evidence of their effective implementation. Students are provided with photocopied handouts and extracts from coursebooks, and a folder in which to store them. However, the materials are not attractively presented and not all are appropriate for the age of the students and type of course offered. Teachers have access to a range of resources in paper and digital form and there is good educational technology available which is well maintained and supported. However, see course design.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

Comments

Overall, the teaching teams in the head office and at the centres have a range of experience, knowledge and skills appropriate to the courses offered and the academic management team has an appropriate professional profile to provide academic leadership. Some rationales were provided and accepted within the context of this inspection. At Sir Laurence the centre manager/teaching co-ordinator is not TEFLQ; however, he works with the support of the academic manager who is TEFLQ. One teacher does not have an ELT qualification; he has a PGCE in secondary education and relevant experience. At Sir Edward two teachers (one of whom is the centre manager) do not have ELT qualifications. One has a PGCE in secondary education and the other has undergone a considerable amount of training in ELT and relevant experience.

Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

Comments

Teachers are matched appropriately to courses and there are satisfactory timetabling and cover arrangements. There are appropriate arrangements for day-to-day support and for the observation and monitoring of teachers' performance by a TEFLQ academic manager. The course is modular with a different theme each week and teachers are advised about how to integrate new students into existing classes.

Course design and implementation	Need for improvement
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Not met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Not met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Not met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	Met
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

Comments

Course design is based on stated principles and the overall curriculum framework is satisfactory. There is a theme for each week and the curriculum includes English lessons which focus on grammar and vocabulary, communication skills, British life and culture, and excursion preparation. There are also afternoon activities which employ a content and language integrated learning (CLIL) approach. The structure is described in writing for teacher's guidance. However, not all the content is suitable for the age of the students and the length and context of the courses and there is insufficient evidence to demonstrate that all elements of the course design have been reviewed in light of the needs and interests of students. Course outlines and intended learning outcomes are not made sufficiently explicit to all students in a manner which is appropriate to their age and the length of their course. Although the courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK, they do not systematically include study and learning strategies that support independent learning and enable students to benefit from their programme after the course.

Learner management	Need for improvement
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	N/a
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a

Comments

There are satisfactory procedures for the correct placement of students and for evaluating, monitoring and recording their progress. Students are able to change classes as appropriate. Academic reports and certificates are awarded to all students at the end of their course.

Classroom observation record

Number of teachers seen	5 at Sir Laurence; 8 at Sir Edward
Number of observations	5 at Sir Laurence; 8 at Sir Edward
Parts of programme(s) observed	Morning and some afternoon lessons

Comments

At Sir Edward the teachers included the centre manager and the summer camps academic manager during the period of the inspection.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Not met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Not met

Comments

T23 Overall, teachers demonstrated a satisfactory level of knowledge and awareness of grammatical and lexical systems and provided accurate models of the language. In a minority of segments, knowledge of phonological systems was demonstrated.

T24 In the majority of segments, there was little evidence that the learning needs, interests and cultural backgrounds of the students had been taken into account.

T25 On the whole, lessons led to stated learning outcomes. In a minority of segments, the language objectives and outcomes were not made clear to the students.

T26 Overall, teachers used appropriate techniques for eliciting, illustrating and checking meaning. Some meaningful practice activities were set up in which students were able to develop their communication skills. In some segments, tasks were not structured in order to provide effective practice and sufficient challenge.

T27 In most classes, the classroom layout was appropriate for the activity. Teachers used the educational technology confidently, although use of audio-visual resources was limited and printed materials were not all used to best effect.

T28 Generally, teachers monitored well, and students received encouragement and praise. However, there was little evidence of feedback provided on students' pronunciation. In a small minority of better segments, there was focused feedback, with follow-up practice providing an opportunity for students to extend and develop their language.

T29 The achievement of language learning was usually evaluated by the successful completion of tasks. However, not all activities resulted in the production of worthwhile outcomes, reviewed with the students. In some segments, the lack of structured tasks made it more difficult to evaluate whether learning had taken place.

T30 Although there was a positive and purposeful atmosphere in some segments, in the majority the content did not engage, motivate or, in some cases, sufficiently challenge the students. Opportunities were missed to enable students to practise and develop their language within the lessons.

Classroom observation summary

Overall, the teaching observed met the requirements of the Scheme and ranged from satisfactory to unsatisfactory against the criteria, with the majority being satisfactory. Teachers demonstrated a satisfactory level of knowledge, had planned for relevant outcomes and used appropriate techniques to set up some worthwhile practice activities. However, there was little evidence that the learning needs of students had been taken into account and the lesson content was often not sufficiently engaging.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Not met

W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

Appropriate risk assessments are in place to ensure the safety of students. A plan is in place to deal with major incidents, but it is not made known to all staff or students. Students receive good pastoral support from a number of well-co-ordinated staff. A 24-hour emergency contact number is provided on lanyards and wristbands worn by all students. Clear and practical information about travel and relevant aspects of life in the UK are provided in pre-arrival documentation. Health care provision is very thorough and students are well cared for.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

All students stay in residential boarding houses allocated by gender and age. House managers listen to concerns and can make adjustments if required. Cleaning and laundry arrangements are appropriate. Provision of food is very good with three meals a day and healthy snacks available at other times.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

Not applicable.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

Not applicable.

Leisure opportunities

Met

W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.

Met

W24 The content of any leisure programme is appropriate to the age and interests of the students.

Met

W25 Any leisure programmes are well organised and sufficiently resourced.

Met

W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.

Met

W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.

Met

Comments

Activities and excursions are an integral part of the programme. Students commented very positively on the wide range of activities available. Sessions are well resourced, well organised and appropriate for the age groups. Risk assessments and safety measures are also appropriate to age groups. Training and support are provided for activity leaders and swimming sessions are staffed by qualified lifeguards.

Safeguarding under 18s**Safeguarding under 18s**

Met

S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.

Met

S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.

Met

S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.

Met

S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.

Met

S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.

Met

S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.

Met

S7 There are suitable arrangements for the accommodation of students.

Met

S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.

Not met

Comments

Sir Laurence takes students aged 12 to 16. Sir Edward takes students aged eight to 16. The school has a comprehensive safeguarding policy covering all the required areas. Staff receive thorough and appropriate training. Parents or guardians receive clear information about the level of care provided and complete a parental consent form. Safer recruitment procedures are followed very closely and records were full and complete. Supervision and safety measures within lessons, scheduled sports/activity sessions and on excursions are very good. The residential accommodation is suitable and the staff to student ratio is good. Measures are in place to enable 24-hour contact between the provider, parents and guardians; but at Sir Laurence, centre staff did not have easy access to information (including emergency contact details) for a number of students.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile: multicentre

Inspection history	Dates/details
First inspection	1983
Last full inspection	2017
Subsequent spot check (if applicable)	2018
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) by this multicentre organisation	N/a
Other related accredited schools/centres/affiliates	Studio Cambridge year-round courses; summer camp for under 18s held at Studio main school.
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1953
Ownership	Name of company: Studio Cambridge Company number: 2747020
Other accreditation/inspection	N/a

Premises profile

Address of Head Office (HO)	5 Salisbury Villas, Station Road, Cambridge CB1 2JF
Name and location of centres offering ELT at the time of the inspection but not visited	Sir Christopher, Ridley Hall, Cambridge CB3 9HG
Name and location of any additional centres not open or offering ELT at the time of the inspection and not visited	N/a

DATA ON CENTRES VISITED

1. Name of centre	Sir Laurence held at Lucy Cavendish College, Cambridge
2. Name of centre	Sir Edward held at King's School, Ely
3. Name of centre	N/a
4. Name of centre	N/a
5. Name of centre	N/a

Student profile	Totals at inspection: centres visited				
	1	2	3	4	5
Centres					
ELT/ESOL students	At inspection				
18 years and over	0	0			

17 years and under	57	120			
Overall total	57	120			
U18 programmes: advertised minimum age(s)	12	8			
U18 programmes: advertised maximum age(s)	16	16			
Predominant nationalities	Sir Laurence: Italian, Spanish Sir Edward: Colombian, Moldovan, Croatian				

Staff profile at centres visited	At inspection				
	1	2	3	4	5
Centres					
Total number of teachers and academic managers on eligible ELT courses	6	7			
Total number of activity managers and staff	5	10			
Total number of management (non-academic) and administrative staff	0	2			
Total number of support staff	Lucy Cavendish College staff	King's School staff			

Academic manager qualifications profile at centres visited

Profile in week of inspection: at centres visited	Total number of academic managers				
	1	2	3	4	5
Centres					
TEFLQ qualification and 3 years' relevant experience	0	1			
Academic managers without TEFLQ qualification or 3 years' relevant experience	1	0			
Total	1	1			
Comments					

At Sir Laurence, the centre manager is also the teaching co-ordinator. He is supported by the summer camps academic manager who is based at Sir Edward in Ely. A rationale was provided and is accepted within the context of this inspection.

The summer camps academic manager is based at Sir Edward and is not usually scheduled to teach; however, during the week of the inspection he was covering for an absent teacher (15 hours).

Teacher qualifications profile at centres visited

Profile in week of inspection at centres visited	Total number of teachers				
	1	2	3	4	5
Centres					
TEFLQ qualification	1	0			
TEFLI qualification	3	4			
Holding specialist qualifications only (specify)	0	0			
YL initiated	0	0			
Qualified teacher status only (QTS)	0	0			
Teachers without appropriate ELT/TESOL qualifications.	1	2			
Total	5	6			
Comments					

The figures for Sir Edward do not include the summer camps academic manager, although he was teaching during the week of the inspection.

Accommodation profile

Numbers of students in each type of accommodation at time of inspection: at centres visited		
Arranged by provider/agency	Adults	Under 18s

Centres	1	2	3	4	5	1	2	3	4	5
Homestay	N/a	N/a				N/a	N/a			
Private home	N/a	N/a				N/a	N/a			
Home tuition	N/a	N/a				N/a	N/a			
Residential	N/a	N/a				56	120			
Hotel/guesthouse	N/a	N/a				N/a	N/a			
Independent self-catering e.g. flats, bedsits, student houses	N/a	N/a				N/a	N/a			
Arranged by student/family/ guardian	Adults					Under 18s				
Staying with own family	N/a	N/a				1	0			
Staying in privately rented rooms/flats	N/a	N/a				N/a	N/a			
	Adults					Under 18s				
Overall totals	N/a	N/a				57	120			

Centres	1	2	3	4	5
Overall total adults + under 18s	57	120			